



Students at Risk Policy

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1. Purpose and Introduction

This policy outlines the guidelines and methods for identifying and helping OneGlobe students who may be in danger of making poor academic progress or performing poorly academically.

2. Policy principles

OneGlobe is dedicated to generating graduates of the highest calibre while also supporting a diverse student body. OneGlobe has created special procedures for the identification of students at risk of failing and for students who may not be engaged in their studies since it is aware that some students may encounter a variety of obstacles to learning. OneGlobe is dedicated to the early identification of students identified as at-risk and has created specific mechanisms and support strategies to help, engage, and empower all students to participate successfully in their studies. Students are expected to maintain a satisfactory level of academic performance in order to be permitted to progress through a course. Students should receive timely, individualised support from all staff members, including academic and support staff.

This Policy will ensure that OneGlobe:

- Monitors student progress.
- Promptly Identifies students “at risk” and provides support and assistance.
- Provides appropriate and accessible student support services.
- Ensures clear and direct communication with students in need of support.

3. Early Intervention Indicators

OneGlobe will constantly monitor student academic progress through the following performance indicators:

- attendance in class. (<80%)
- outcome of early assessment tasks.
- history of assessment results and grades
- failure to demonstrate active engagement in class.
- incidence of support usage; and
- self-reporting of learning barriers at application

4. Identifying students at risk

OneGlobe will make use of a variety of data sources and sources of information to identify students who could need more academic support, who might be disengaged, or who might have particular learning challenges.

Student academic performance in the early stages of each unit, and particularly in the early stages of a course, will be closely monitored and students identified as “at risk” First year students identified as at-risk of unsatisfactory academic progress progressing will be notified that they are at risk of unsatisfactory academic progress and offered advice, support and strategies urged to participate in opportunities designed to improve their academic performance.

A student is “at risk of unsatisfactory academic performance” if they:

- Pass fewer than 50% of units attempted during a study period.
- Fail a unit more than once.
- Do not maintaining a rate of academic progress enabling course completion within the time allowed.
- Miss or fail early assessment items or have a poor record of assessment completion or timely submission.
- Display no or little active engagement in learning activities.
- Have unsatisfactory attendance.
- Self-report specific learning barriers: During the application and admissions process, students will submit pertinent data that will be placed into the student management system. This may involve particular academic problems or other elements like obligations to family and/or the workplace, as well as financial or medical concerns.
- Have excessive need of student support such as English Language or study skills programs.

Students identified as “at risk” will be offered support and intervention strategies as appropriate.

5. Early Intervention for Students Identified as at-risk.

Students identified as at risk of unsatisfactory academic progress will be offered support and intervention as appropriate. Such support and intervention include, but is not limited to:

- Academic skills workshops
- English language support
- Support and advice on assessment completion.
- Time management assistance
- Referral to personal counselling services
- Health and well-being advice and support
- Reduced study load options
- Additional tutorial support and academic advice

6. Communication

OneGlobe maintains clear and regular communication with students through:

- Setting clear and concise performance expectations in all assessments
- Providing regular and detailed feedback on assessment performance
- Contacting students identified as at-risk as soon as possible and providing timely support and advice to minimise poor academic performance.
- Inviting students to self-report difficulties which are impacting their study.
- Providing support and encouragement in addition to academic help to students identified as at-risk.
- Advising students on unit selection and study load to maximise their performance

7. Records

Records associated with this policy will be maintained according to the Records Management Policy.

8. Related Documents

- Academic Progress Policy
- Student Assessment Policy
- Student Information and Communication Policy
- Student Support Policy
- Attendance Policy & Procedures
- Awards of Grade Policy

9. Related legislation

- Higher Education Support Act 2003
- Tertiary Education Quality and Standards Agency (TEQSA) Act 2011
- TEQSA Higher Education Standards Framework (Threshold Standards) 2021
- Australian Qualifications Framework (AQF).

10. Review

OneGlobe's Student at Risk Policy is reviewed by the Academic Board every three years, or sooner if required by the AB or BOD.

11. Version Control

Version	Summary of changes	Approval date	Review Date
1.0	Document Established	Academic Board: 21 Feb 2025	Jan 2028